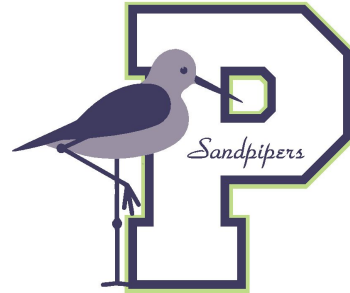
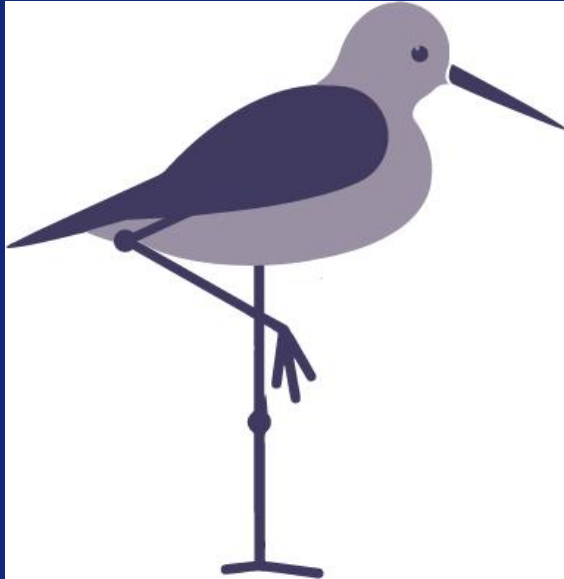


OPEN HOUSE

Welcome 3rd Grade
Sandpipers



AGENDA



- 1. Attendance**
- 2. Daily Schedule**
- 3. Homework Policy**
- 4. Lunch**
- 5. Parent Communication**
- 6. Meet the Specialists**
- 7. Quarter 1 Overview (Details on units and standards will also be covered in regular newsletter communication)**
- 8. 3rd Grade Testing**

ATTENDANCE

Attendance is taken DAILY by your child's homeroom teacher. If students are late coming in the classroom door, they are marked tardy. Students that miss more than half a day are marked absent. Please be sure to email or contact your child's teacher with a reason for absence or it is marked unexcused.

Contact Dr. Caswell (tcaswell@wcpss.net) about unexcused absences due to illness, traveling or vacation.

OUR DAILY SCHEDULE

8:45-9:15	Arrival/Morning Work
9:15-9:30	Morning Meeting
9:30-10:30	Math
10:30-11:00	Progressing Pipers
11:00-12:00	EL
12:00-12:30	Lunch
12:30-1:30	EL ALL Block
1:30-2:00	Recess
2:00-2:45	Specials
2:45-3:40	Science/Social Studies

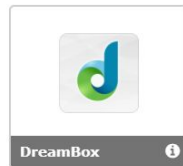
CHROMEBOOKS

- Students will be expected to bring their chromebooks daily.
- Chromebooks will be taken home every Friday (to be fully charged and prepared to bring for the following week).
- We are asking students to avoid stickers (on their device).



HOMWORK POLICY





- We do not assign specific pages of homework in third grade.
- We highly recommend students read at least **20 minutes** each night!
- Students can access **Dreambox** for extra math practice at home or **MyOn** for additional reading sources.
- Additional parent resources can be found on your child's **weekly newsletter**



RENAISSANCE
myON

EXTRA RESOURCES FOR HOME

3rd Grade Parents: If you are wanting extra resources for practice at home, here are some helpful resources and tools!

Math (Students)	Math (Parents)	Reading (Students)	Reading (Parents)	Social Studies	Science	Other Digital Resources (Students)
 <p>Students access this through their Wake ID Portal</p>	 <p>WCPSS K-12 Math</p>	<p>RENAISSANCE myON</p> <p>Students access this through their Wake ID Portal</p>		<p>Overview</p>	<p>Resources</p> <p>-DiscoveryEd is accessed through the students' Wake ID Portal</p>	<p>Digital Resources & Passwords Guide</p>
			 <p><small>NC Digital Children's Reading Initiative</small></p>			
			<p>mCLASS®</p> <p>Home Connect®</p>			
			<p>ELA by Module</p>			
			<p>Getting started with</p> <p>RENAISSANCE myON</p>			

LUNCH

Unlike last year, lunch is not fully funded for the 2022-2023 school year. If applicable, please complete an application for reduced or free lunch.

Download the [Meal Viewer App](#) or save the website for Parkside to your phone to easily view the weekly menu.

Lunch visits with students will begin on August 8th.

LUNCH

Free/Reduced Meals

Applying for free or reduced-price meals

To apply for free or reduced-price meals, you can do so online by visiting www.MySchoolApps.com. Paper applications will always be made available throughout ALL Wake County Public Schools, Crossroads, and at Central Office, or you can call 919-588-3535 or 919-856-2920 to have one mailed to you.

- [Application information](#)
- [Application information - información sobre la solicitud \(Español\)](#)
- [Frequently Asked Questions](#)
- [Frequently Asked Questions - preguntas frecuentes \(Español\)](#)
- [Sample application/Ejemplo de solicitud](#) (You must fill out an original; printed copies are not accepted/Debe completar una solicitud original; no se aceptan copias impresas)
- [Meal charges policy](#) | [Cuentas de Alimentos](#)

Online Application

SNACK

Students will have a designated time for snack, daily. Please provide a water bottle, with water only, and one snack for this time.

PARENT COMMUNICATION

- ❑ **Homeroom Teacher**
- ❑ **Primary- Email/ClassDojo**
- ❑ **Newsletter**
- ❑ **Conferences after Quarter 1 & Quarter 3**

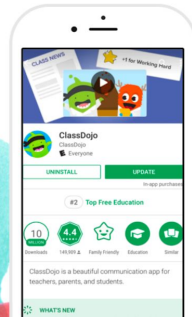
JUST A FRIENDLY REMINDER....

If you are not connected to ClassDojo, please take the time to do so (after Open House). You may want to turn on the notifications as well.

Be sure to provide an email that you're able to check often. This is a good way for teachers to communicate and share important announcements/updates!

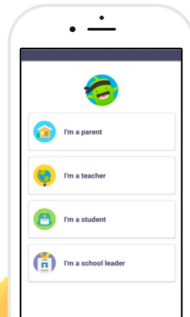
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Download
the app



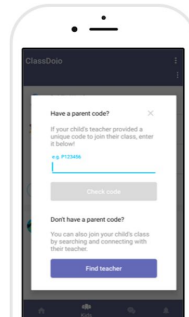
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Sign up as a
parent



3

Enter your
code!



MEET THE SPECIALISTS!



PE - Jessica Uehlin

Media - Lindsay Santiago

Art - Mika Kovic

Science - Megan Madlon

Yoga - Michelle Ingalls

Music - Kim Demery

Technology - Sara Carter

MATH QUARTER BY QUARTER

Math Rotations: small group learning based on pre-test, rotate through teacher, independent, and partner work each day



Q1: Equal Groups (Multiplication);
Data; Addition & Subtraction
Strategies

Q2: Addition & Subtraction
Strategies; Multiplication &
Division; Reasoning with Shapes

Q3: Area & Perimeter; Fractions

Q4: Length/Weight/Capacity; Time

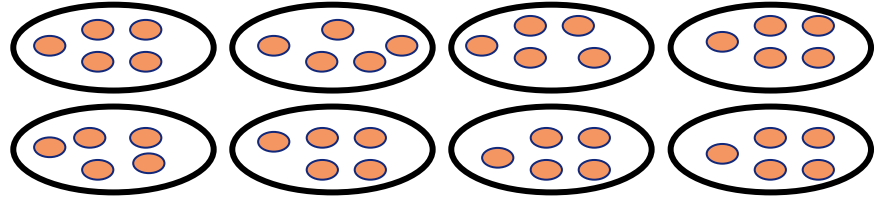
MATH QUARTER 1

Equal Groups (Multiplication); Data;
Addition & Subtraction Strategies

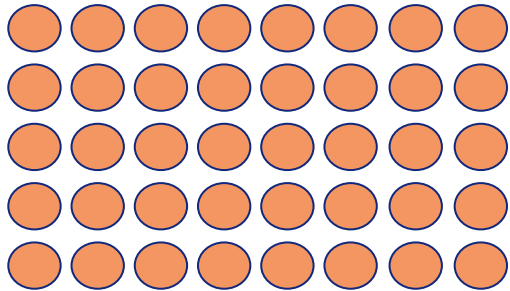
Repeated Addition

$$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$$

Equal Groups



Cindy Lou had 40 bows
on 5 shelves. How many
bows were on each shelf?



Arrays

5, 10, 15, 20, 25, 30, 35, 40

Skip Counting

WHAT CAN YOU DO AT HOME TO HELP YOUR CHILD?



WHAT IS EL EDUCATION?

A comprehensive, 3-5 Language Arts curriculum that is standards-based. A literacy program that engages teachers and students through compelling, real world content and builds equitable and inclusive learning opportunities for all students.



HOW WILL THIS LOOK?

- 1 hour for our EL Module block before recess/lunch
- 1 hour ALL Block after lunch

Quarter by quarter focus:

Q1: Overcoming Learning Challenges
Near and Far

Q2: Adaptations and the Wide World of
Frogs

Q3: Exploring Literary Classics

Q4: Water Conservation

3-5 LANGUAGE ARTS CURRICULUM

3-5 Module
Lessons



Additional Language
and Literacy Block
ALL Block

- **Module Lessons** are one hour per day. **ALL Block** is one hour per day. Together they make up two hours of content-based literacy. **ALL Block** is intentionally built with flex time to allow teachers to meet the needs of their students.
- **In Module Lessons, there are twenty-four formal assessments per year** (six per module). Priority standards (i.e., RI/RL.1, 2, 4, 10; W.1, 2, 3, 7, 8; SL.1) are assessed across multiple modules.

HOW WILL THIS LOOK?

COVERS THE 'BIG IDEAS'
OF THIRD GRADE:

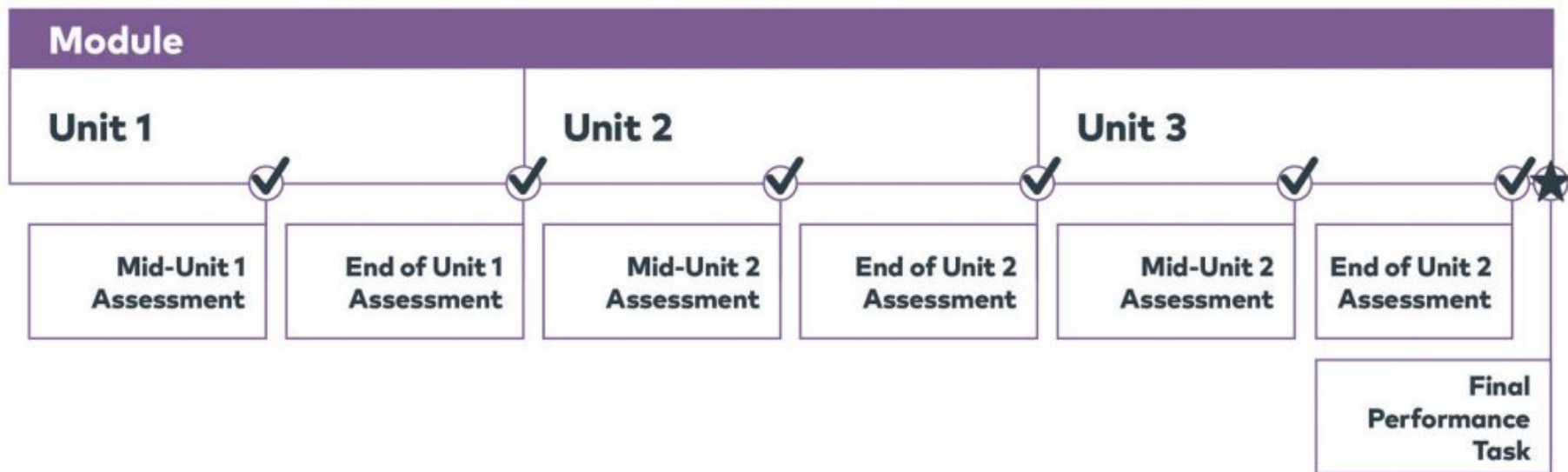


- Comparing the most **important points and key details** presented in two books on the same topic
- Describing the **logical connection** between particular sentences and paragraphs in a text (e.g. comparison, cause-effect, first/second/third in a sequence)
- Writing **opinions or explanations** that group related information and develop topics with facts
- Conducting **short research projects** independently
- Distinguishing the literal and non-literal **meanings of words**

EL ASSESSMENTS

Grades 3–5 Module Lessons and Assessment Structure

🕒 8 - 9 weeks



ASSESSMENTS COVER THE 4 MAIN STRANDS



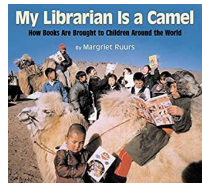
1. Reading: Standards for Literature & Informational Text;
Foundational Skills (phonics/word recognition & fluency)

2. Writing: Standards for composing opinion, informative/expository, &
narrative pieces

3. Speaking and Listening: Standards based on Comprehension &
Collaboration & Presentation of Knowledge & Ideas

4. Language: Standards based on Vocabulary Acquisition & Use &
Conventions of English

QUARTER 1



Why are education, books, and reading important?

■ Education, books, and reading are important because they help us learn about and make sense of the world, and escape into the lives of other people and other worlds.

How can I overcome learning challenges?

■ I can overcome learning challenges by being an effective learner: taking initiative and responsibility, persevering, and collaborating.

Writing Contract: Teacher Model

W.3.2

Name: _____ **Date:** _____

Writing is an important skill because we use it to communicate with others. For example, we write letters, texts, and emails to talk about and share news with people all over the world, and we write to communicate research and learning. Writing can be challenging because there are so many spelling, punctuation, and grammar rules to remember. In this writing contract, I have identified two of my most significant writing challenges and some strategies I will use to overcome those challenges. This year, I am going to focus on making sure my sentences make sense and punctuating dialogue.

The most significant challenge I have when writing is that sometimes my sentences don't make sense. This can make it difficult for the reader to understand what I am trying to explain. Something I will do to work on this challenge is to say my sentences aloud before and after writing them, so that I can hear what they sound like. When appropriate, I will also ask a peer to read my sentences aloud for me, as sometimes it can be easier to hear mistakes when they are read by someone else. Reading and hearing my sentences read aloud will help me figure out whether or not they make sense.

Another significant challenge I have is punctuating dialogue. I can never remember whether other punctuation—for example, question and exclamation marks—goes inside or outside of the quotation marks. To work on this, I will refer to models in published texts when writing, so that I can follow the example. I will also ask peers to specifically focus on checking how I have punctuated dialogue when reading for peer critiques. These strategies will help me punctuate dialogue correctly.

Writing can be challenging, but it is an important skill for communication. I am going to become a better writer by working to make sure my sentences make sense and my punctuation is correct. This will help me both in school and when I have to write emails and notes for my family at home. I will work hard at writing because I have many things I want to communicate with others!

WHAT CAN YOU DO AT HOME TO HELP YOUR CHILD?

RENAISSANCE
myON



BUILDING a Reader At HOME

Explore Books!

Give your child an opportunity to explore books. **Visiting a library or bookstore** gives your child a chance to find topics and books that interest them.

Read, Read, Read!

Make sure to read for at least **30 minutes per day!** Students can read independently, aloud to an adult, or back and forth with a partner.

Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

Make it Fun! Reading shouldn't be a chore.

Intentionally read with your child/discuss books but also research topics and do book activities together.

Be an example!

Children learn by example, so **let your child see you read** whether it be a book, newspaper, cookbook, etc.

Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading
- Interest
- Can they understand what they are reading? Can they retell the story?
- Do they know most of the words?

For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
 - Memorize sight words
 - Visualize the story in your head
 - Ask questions before, during, and after
- Don't immediately tell an unknown word to your student.** Instead, ask them to:
- Sound out the word
 - Break the word into parts
 - Try a different vowel sound (long/short)
 - Use illustrations for clues
 - Skip the word, re-read sentence, and go back – what word would make sense?

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of content, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author

SCIENCE: INQUIRY BASED



Quarter by quarter focus:

Q1: Bones/Muscles/Skin & Matter

Q2: Matter & Force/Motion

Q3: Earth in the Solar System & Earth's Land/Water

Q4: Plants on Earth

SOCIAL STUDIES



Quarter by quarter focus:

Q1: Civics and Government

Q2: Economics

Q3: History and Culture

Q4: Geography

QUARTER 1 3RD GRADE TESTING

BEGINNING OF GRADE (BOG)

- Students will be taking a state reading assessment to measure growth by the end of the year.
- Math will not be assessed in this format.

COGNITIVE ABILITIES TEST (COGAT)

(kfrederick@wcpss.net)

- This is a national normed test administered to measure reasoning skills, not measured by traditional math and reading assessments.

MCLASS

- This is a series of short reading assessment based on phonic knowledge, fluency and vocabulary. Students will take this assessment three times a year.

STAR MATH

- This is an online informative assessment that covers all mathematical concepts and adapts to their current level to provide teachers with data and resources to support your child.

QUESTIONS

